IRN: 046334

Felicity-Franklin

2004–2005 SCHOOL YEAR REPORT CARD

PO Box 839, Felicity, Ohio 45120-0839 — Clermont

CURRENT SUPERINTENDENT:
Jeffery T. Weir
(513) 876-2113

Your District's Designation:
Effective

The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 23	**13**
Performance Index Score (0 – 120 points)	**91.4**
Adequate Yearly Progress (AYP)	**Met**
Years in District Improvement Status	**OK**

Ohio report cards use multiple measures to determine each district's designation. The table below shows the 23 state indicators, which are based on the statewide assessments, graduation rates and attendance rates. Page 2 includes the federal Adequate Yearly Progress determination and the Performance Index Score calculation. These measures contribute to the district designation.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your District 2004-2005	Similar Districts[1] 2004-2005	State 2004-2005
3rd Grade Achievement	*The state requirement is 75 percent*		
1. Reading	**84.3**	**76.7**	**77.3**
2. Mathematics	69.9	71.4	70.4
4th Grade Proficiency/Achievement	*The state requirement is 75 percent*		
3. Reading	69.0	74.9	**76.6**
4. Writing	**78.2**	**83.5**	**78.1**
5. Mathematics	60.9	62.1	65.5
6. Science	63.2	62.3	61.2
7. Citizenship	**78.2**	66.2	66
5th Grade Achievement	*The state requirement is 75 percent*		
8. Reading	**75.0**	74.2	**76.9**
6th Grade Proficiency	*The state requirement is 75 percent*		
9. Reading	**82.2**	69.0	69.8
10. Writing	**85.6**	**83.5**	**83.5**
11. Mathematics	**82.2**	57.3	62.5
12. Science	**92.2**	71.1	66.9
13. Citizenship	**81.1**	70.3	72.7
7th Grade Achievement	*The state requirement is 75 percent*		
14. Mathematics	51.8	52.6	58.5
8th Grade Achievement	*The state requirement is 75 percent*		
15. Reading	**81.6**	**79.4**	**78.9**
16. Mathematics	69.7	57.1	60.1
10th Grade Ohio Graduation Test	*The state requirement is 75 percent*		
17. Reading	**85.1**	**88.8**	**92**
18. Writing	73.4	**77.4**	**83.7**
19. Mathematics	69.1	**76.0**	**81.6**
20. Science	60.6	65.1	73
21. Social Studies	64.5	71.8	**79.3**
Attendance Rate	*The state requirement is 93 percent*		
22. All Grades	**93.9**	**94.3**	**94.3**
2003-04 Graduation Rate	*The state requirement is 90 percent*		
23. District	**94.4**	**91.7**	85.9

[1] *Similar Districts are based on comparing demographic, socioeconomic and geographic factors.*

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2004–2005

The table below shows the percentage of students proficient or above in your district based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the district as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Met
- Graduation Goal: Met

AYP Goals Met in Your District for the 2004-2005 School Year

Bold type indicates AYP was met.	Reading: Grades 3, 6 & OGT		Mathematics: Grades 4, 6 & OGT	
Student Group	**% Tested Goal: 95%**	**% Proficient or above Goal: 63.2%[2] or Improvement**	**% Tested Goal: 95%**	**% Proficient or above Goal: 51.5%[2] or Improvement**
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	**100**	**83.8**	**99.6**	**70.8**
Economically Disadvantaged	**100**	**75.5**	**99.1**	**59.6**
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	NR	NR	NR	NR
All Students	**100**	**83.9**	**99.6**	**70.8**

[2]The goal shown is for the "all students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in district achievement.

Performance Index Score Calculations for the 2004-2005 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	**Performance Level Across All Tested Grades** (Includes all students in the district for a full academic year)	**Percentage**	**x**	**Weight**	**=**	**Points**
Calculation	Untested	0.1	x	0.0	=	0.0
	Limited/Below Basic	10.9	x	0.3	=	3.3
	Basic	14.9	x	0.6	=	8.9
	Proficient	41.8	x	1.0	=	41.8
	Accelerated	13.3	x	1.1	=	14.6
	Advanced	19	x	1.2	=	22.8
					Your District's Performance Index Score	91.4

Performance Index Score Over Time	**2004–2005**	**2003–2004[3]**	**2002–2003[4]**
	91.4	94.8	95.4

[3]Based on grades 3, 4 and 6 only. [4]Based on grades 4 and 6 only.

STATE AND FEDERALLY REQUIRED DISTRICT INFORMATION

YOUR DISTRICT'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Non-Econ. Disadvtgd	Econ. Disadvtgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	--	--	--	NC	NC	84.0	86.5	NC	86.4	82.1	--	85.7	82.9
Mathematics	--	--	--	NC	NC	69.1	73.0	NC	72.7	66.7	--	66.7	73.2
4th GRADE PROFICIENCY/ACHIEVEMENT													
Reading	--	--	--	--	--	69.0	72.7	40.0	78.0	56.8	--	65.2	73.2
Writing	--	--	--	--	--	78.2	83.1	40.0	82.0	73.0	--	82.6	73.2
Mathematics	--	--	--	--	--	60.9	63.6	40.0	70.0	48.6	--	56.5	65.9
Science	--	--	--	--	--	63.2	63.6	60.0	70.0	54.1	--	52.2	75.6
Citizenship	--	--	--	--	--	78.2	83.1	40.0	86.0	67.6	--	80.4	75.6
5th GRADE ACHIEVEMENT													
Reading	--	NC	--	--	NC	75.6	77.5	58.3	77.3	72.9	--	78.6	72.0
6th GRADE PROFICIENCY													
Reading	--	--	--	--	--	82.2	85.5	NC	88.2	74.4	--	83.3	81.3
Writing	--	--	--	--	--	85.6	88.0	NC	94.1	74.4	--	90.5	81.3
Mathematics	--	--	--	--	--	82.2	86.7	NC	88.2	74.4	--	76.2	87.5
Science	--	--	--	--	--	92.2	94.0	NC	94.1	89.7	--	92.9	91.7
Citizenship	--	--	--	--	--	81.1	84.3	NC	86.3	74.4	--	85.7	77.1
7th GRADE ACHIEVEMENT													
Mathematics	--	--	--	--	NC	52.4	60.0	13.3	51.1	52.5	NC	71.4	38.0
8th GRADE ACHIEVEMENT													
Reading	--	--	--	--	NC	80.8	92.2	25.0	88.5	66.7	--	91.9	71.8
Mathematics	--	--	--	--	NC	69.9	78.1	25.0	75.0	58.3	--	67.6	71.8
10th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	85.1	96.2	26.7	92.4	67.9	--	87.5	81.6
Writing	--	--	--	--	--	73.4	86.1	6.7	81.8	53.6	--	87.5	52.6
Mathematics	--	--	--	--	--	69.1	79.7	13.3	75.8	53.6	--	71.4	65.8
Science	--	--	--	--	--	60.6	70.9	6.7	68.2	42.9	--	69.6	47.4
Social Studies	--	--	--	--	--	64.5	75.6	6.7	74.2	40.7	--	70.9	55.3

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR DISTRICT'S STUDENTS 2004–2005

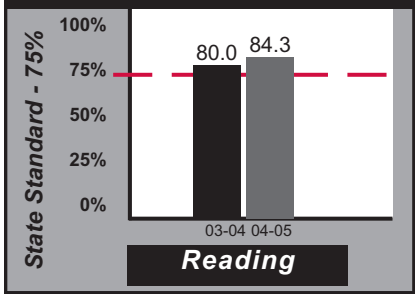
Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
1214	NC	NC	NC	NC	0.9	98.2	39.7	NC	13.3

FEDERALLY REQUIRED DISTRICT TEACHER INFORMATION

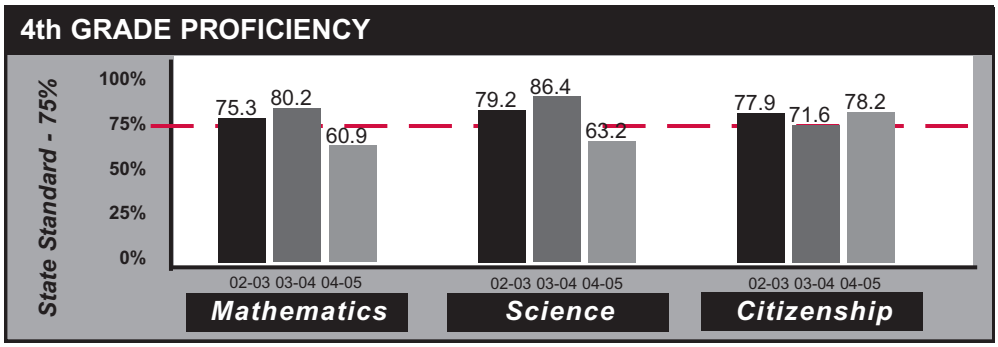
	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	98.6	54.3
	District	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.0	7.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	98.5	98.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure	0.6	1

YOUR DISTRICT'S ASSESSMENT RESULTS OVER TIME

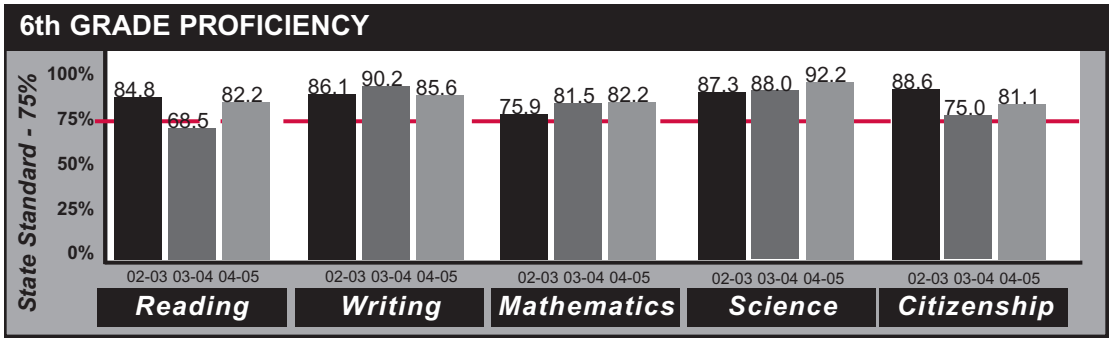
3rd GRADE ACHIEVEMENT



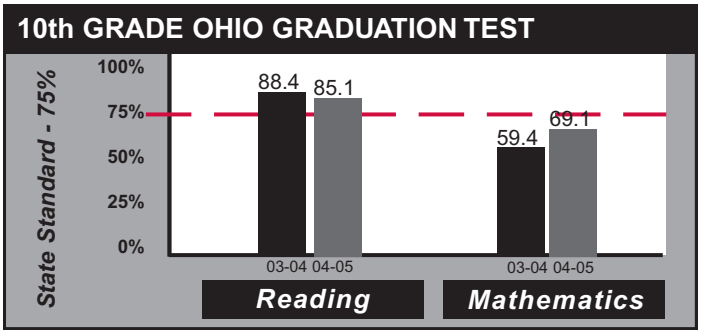
4th GRADE PROFICIENCY



6th GRADE PROFICIENCY



10th GRADE OHIO GRADUATION TEST



Presenting statewide assessment results over time is another way to see progress and improvement in your district. The assessment results shown here represent all tests with data from previous years. All students in the district for a full academic year are included in the results.